

1st Grade Study Sheet

List 1 a

Phonograms (2 o'clock letters)

a c d f g o s qu

Spelling Words (1-5 are "no excuse" words, 6-10 are skill builders.)

- | | |
|--------|---------|
| 1. a | 6. I |
| 2. and | 7. am |
| 3. are | 8. Sam |
| 4. for | 9. jam |
| 5. he | 10. ram |

Dictation Sentence (Students write this sentence on the weekly spelling test on Friday).

I am Sam.

High Frequency Words (Students will read these sight words orally each Friday during spelling test time.)

- | | |
|---------|---------|
| 1. can | 6. to |
| 2. we | 7. the |
| 3. get | 8. see |
| 4. no | 9. this |
| 5. come | 10. is |

SOUNDS/SAMPLE WORDS
(Sound each separately)

a

ǎ at

ā navy

ah fa³ther²

INSTRUCTIONAL TIPS

a usually says ā at the end of a syllable (rule 4).

a may say ah at the end of a syllable.

1

SOUNDS/SAMPLE WORDS
(Sound each separately)

c

k can

s cent

INSTRUCTIONAL TIPS

c before e, i, or y says s but followed by any other letter says k (rule 2).

2

SOUNDS/SAMPLE WORDS

f

f if

INSTRUCTIONAL TIPS

Gently bite on lower lip and blow (unvoiced).

4

SOUNDS/SAMPLE WORDS

d

d lid

INSTRUCTIONAL TIPS

Press tip of tongue against upper ridge behind teeth, then voice sound. Keep jaw still.

3

SOUNDS/SAMPLE WORDS
(Sound each separately)

o

ō odd

ō pen

ōō do³

INSTRUCTIONAL TIPS

o usually says ō at the end of a syllable (rule 4).

o may say ō (most) when followed by two consonants (rule 19).

6

SOUNDS/SAMPLE WORDS
(Sound each separately)

g

g bag

j gem

INSTRUCTIONAL TIPS

g before e, i, or y may say j and followed by any other letter says g (rule 3).

5

SOUNDS/SAMPLE WORDS

qu

kw quit

INSTRUCTIONAL TIPS

Raise back of tongue to soft palate and release breath (unvoiced).

q is always followed by u saying the consonant sound w (rule 1).

8

SOUNDS/SAMPLE WORDS
(Sound each separately)

s

s us

z aš²

INSTRUCTIONAL TIPS

7